



Empowering Dedicated Parents & Teachers to Discover the Genius in Your Child!

SERVICES:

Service Plans Accommodations & Modifications Classes, Tutoring, Educational Therapy

Coaching Parent Teacher Training Proprietary Process & Copyrighted Customized Curriculum

Full Testing & Results Executive Functioning Coaching Academic Test Results

Atap-Edu@Genius RoadMap to Level Up

School Partnership: Resource Level Special Education Services

NAMES/ROLES OF INDIVIDUALS CONDUCTING ASSESSMENTS

Karen Kosloske Schoeben M.Ed.SPEC, Educational Therapist, professional member of the Association of Educational Therapist, credentialed Special Education Teacher Pre-K-12, Reading Teacher, Elementary/Jr. High Teacher K-9.

WORK EXPERIENCE

Educational Diagnostician Facilitator - *Kansas City Missouri School District* - January 2011 August 2012

- Provided academic standardized testing and written report for Kindergarten through Twelfth grades.

Self-Contained and Resource Teacher - *North Boone Community Unified School District* - Aug. 06 to Aug. 10

- Designed and implemented a reading program serving students with a range of skills from a pre-school (baseline) reading level to 7th grade 9th month reading level, with an average of 2 years gain in 9 months of instruction, according to standardized test results.
- Assumed all teaching responsibilities in self-contained Junior High and Resource Elementary Classrooms.
- Designed and Implemented Summer School, research based cutting edge testing and curriculum

Self-Contained and Team Classroom Teacher - *Harlem School District in Machesney* - Jan. 03 to Jun. 06

- Designed and implemented a reading program for students resulting in a gain of 2 years
- Assumed all teaching responsibilities in self-contained high school classrooms.
- Co-Designed and Implemented 'Skills for Success', Learning Strategies, and Language Arts program.

Educational Therapist - *Rockford, IL, Machesney Park, IL, Northern IL, Southern WI* - June 15th, 1996, to date

- Director of ATAP Learning Center: PreK-21 years
100+ students and staff in 6-week summer program.
86% of Christian Life Students (CLS) maintaining C or above average without continuing services.
24% of students continuing treatment plan and services.
- Director of ATAP Learning Center Resource pull out program servicing over 200 families, improving all academic skills and increasing literacy. Specifically: 62% of students at CLS scoring in low average on DTLA (Intelligence Testing) are successfully functioning at or above grade level in a regular classroom without



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continuing services. 60% of all students testing 2 or more grade levels below average on Woodcock Diagnostic Reading Battery successfully mainstreamed into classroom at or above grade level without continuing services.

Self-Contained & Resource Classroom Teacher – S. California Public Schools – September 1987 to June 1993

- Lead Teacher of Nuview North Satellite Special Education Elementary School, Elementary School Resource Teacher, Junior High Seriously Emotionally Disturbed Classroom, Scrips Lemon Grove: Pre and Post Treatment Center, Child Help USA: Residential Child Abuse Treatment Center, On Campus School Kindergarten, specializing in individualized program design and instruction and individual student and classroom success.
- Assumed all teaching responsibilities in self-contained & resource level classrooms.
- Researched and wrote grant for multimedia social skills library to provide and avenue to connect community members and at-risk children. 'Community Connections' grant director directed volunteer programs that received state, city, and local television recognition. Golden Apple Award, Chula Vista community conference guest speaker.

Invented successful reverse mainstreaming program that remained until the school was closed.

Invented ABC program Appropriate Behavior Classroom– Student's placed by parents, teachers, administrators

Second Grade Teacher – Durand Schools in Durand, IL – September 1985 to June 1986

Kindergarten Teacher – St Peter's on Church St, Rockford, IL – January 1985 to June 1985

Goldie Floberg Certified Care Giver Residential Intellectual Disabilities – 58 West Rockton Road, Rockton, IL on Church St, Rockford IL – June 1979 to June 1981

University of Steubenville in Steubenville, OH

August 1982 to December 1984

University of San Diego in San Diego, CA

January 1989 to August 1991

University of Phoenix, in Phoenix, Arizona

January 2006 to June 2006

Joseph International Marketplace Internship

September 2012 to December 2012

Qualifications

Qualification	Grade Achieved
Certification LBS	PreK–Age 21
BS Elementary Education	K–9
Masters Special Education	+3 hours SPED admin
Reading Teacher	+18 hours in Reading

State of Missouri Teacher's Certificate (0487561) Early Childhood B–3, Elementary Education 1–6, Mild/Mod Cross Categorical K–12, Special Reading K–12



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Organizations

Association of Educational Therapists

The National Professional Organization

Professional Membership

Achievements

2010 - Summer School Coordinator & Teacher.

Received Board recognition and a testament of the student's improved test scores in local newspaper.

2005-2006 -Received the Pride Award for support and dedication to Harlem High School. Raised state test scores 2%.

1998 - GRASSA Convention Panel Organizer and Facilitator, "Beyond Survival: Strategies and Tools for ADD" Panel members included: Yvonne Alexander, at risk daycare director; Dr. Beth Bronenman, nutritionist and chiropractor; Katherine L. Gorham, MD Child Psychiatrist; Rev. S.

Johnson, President of the Institute for Christian Apologetics, and Mount Carmel Outreach; Becky A Simonelic Psy.D.; Paul White, L.C.S.W. author and founder of Claytherapy; Donald T. Szedga, Sensory Motor Integration Team Member in the US and Helsinki, Finland.

1997 - CHADD Guest Speak, "ADD and the Learning Disabled Child" and "Teaching Social Skills" CHER workshop presenter, "Learning Difficulties"

1993 - District Consultant for Parents and Teachers of At Risk Students. Led student/parent support group for at risk students. Workshop speaker.

1992 - Chula Vista Community Conference Guest Speaker

1991 - Community Connections Grant Director, directed volunteer programs that received state, city

and local television recognition for the Golden Apple Award

1990 - Researched and wrote grant for multimedia social skills library to provide an avenue to connect community members and at risk children.

Master's Thesis on transitions the day treatment student

Trained and certified in Sheldon/Schumaker learning strategies curriculum and certified in error monitoring strategy and sentence writing strategy.

1989 - Designed and piloted Appropriate Behavior Classroom.

1987-1989 - Successful mainstreaming and reverse mainstreaming program with community interaction.

1986 - Speaker Committee and guest speaker at San Diego Youth and Young Adult Conference.

1985 - Speaker at Nation Youth Conference.

1984 - Featured guest speaker on television talk show, "Truth to Live By"

1983 - Mission worker at "The Lord's Ranch" El Paso, TX and Juarez, Mexico.

1982 - Learning Disabilities and Assertive Discipline training.

1981 - Assistant to Dr. Newby (ISU) "Very Special Arts Festivals." - Camp Sunshine volunteer, directed by Miriam Perone.

1980 - Listed in Who's Who in American High Schools. Lions Club Special Education Scholarship recipient.

Karen Schoeben M.Ed.SPEC

Atap-Edu LLC Owner, Director, Educational Therapist



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Karen Kosloske Schoeben M.Ed SPEC Educational Therapist's Treatment Plan

SOAR Student: (Name)
Grade Level: 6th

D.O.B. 9-3-2007
Date: 11/19/2019

Areas of Concentration: Processing , Memory , Focus & Attention, Academic, Executive Functioning

All Math Areas: Math Concepts, Math Operations, and Math Applications

All Reading Areas: Decoding, Word Attack, Reading Comprehension, Listening Comprehension, Fluency, Vocabulary

All Writing Areas:

<p>GOAL 1: (Name) will be able to increase her ability to fluently read real and nonsense words at a 3rd grade level at 60 words per minute with 100% accuracy, 100% of the time as measured by weekly charts.</p>	<p>Current Grade Level: .8</p>
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Curriculum Needed to meet goal: Orton Song Based Phonics www.rwrtoolkit.com

Estimated time needed: 1 year	Test Date: 11/19/2019	Current Grade Level: 3.3
Not Progressing <input checked="" type="checkbox"/>	Progressing <input type="checkbox"/>	Met <input type="checkbox"/>
Why not Progressing? Lost reading gains during summer break 7/20/20		
Changes needed to make progress: Continuous reading drill and practice.		

Classroom Expectation: (Name) will be able to maintain History, Science, Art, PE class expectations with social, emotional, homework support in special therapeutic setting.

Classroom Accommodations: All reading read to her social, emotional, homework support.

Curriculum Modifications: Decreased workload. Extended time with Special classroom support.

<p>GOAL 2: (Name) will increase her ability to understand developmental and sequential math concepts, operations and apply these at</p>	<p>Current Grade Level: 1.1</p>
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100% accuracy, as measured by weekly charts.

Curriculum Needed to meet goal: KeyMath

Estimated time needed: 1 year	Test Date: 11/19/2019	Current Grade Level: 3.3
Not Progressing <input type="checkbox"/>	Progressing <input checked="" type="checkbox"/>	Met <input type="checkbox"/>
Why not Progressing?		
Change needed to make progress:		

Classroom Expectation: Alternative Math Program and Curriculum
Classroom Accommodations: Customized Curriculum at instructional level
Curriculum Modifications: One on One direct instruction

GOAL 3: (Name) will be able to write fluently at her reading level combining words to write complete sentences at 100% accuracy.

Current Grade Level: **2.9**

Curriculum Needed to meet goal: www.rwrtoolkit.com Keys4.3dThinkers.com

Estimated time needed: 1 year	Test Date: 11/19/2019	Current Grade Level: 4.2
Not Progressing <input type="checkbox"/>	Progressing <input checked="" type="checkbox"/>	Met <input type="checkbox"/>
Why not Progressing?		
Change needed to make progress:		

Classroom Expectation: attendance, positive attitude, work ethic
Classroom Accommodations: Extended time with help in typing, reading and project completion
Curriculum Modifications: Pass/Fail Science, History

NOTES:



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